



**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF**

T.P.S. COLLEGE

CHIRAIYATAND, PATNA - 800001 (BIHAR)



Visit Dates : 21-23 September, 2015

NAAC

**National Assessment and Accreditation Council
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560072**

Dr. Tapan Kumar Shandilya

Principal

**(Former Vice-Chancellor
Nalanda Open University, Patna)**



Message from Principal's Desk



I feel immense pleasure and honour to express my feelings and congratulations to all stake holders- Faculty members, students, staff, guardians, alumni and former Principal Prof. (Dr.) Shreekant Sharma of this college. Our College has been accredited with a CGPA of 2.57 on a four Point Scale of "B" Grade valid for a period of Five years from 15.11.2015. NAAC grading is a milestone in the annals of our College. And its gives an opportunity to harness our potential to its maximum level.

Our college has marched ahead on account of infrastructure, teaching learning process, diversification of courses, research and seminar activities, student support system, administration and financial management and other co-curricular and extra-curricular activities.

The peer team made some recommendations for further progress towards excellence. We are committed to implement these recommendations to the best possible in the coming years. The peer team report is presented with an aim to apprise all the stake holders of our strengths, weaknesses, opportunities and challenges ahead.

We are grateful for the support extended by Magadh University, Bodh-Gaya, Department of Education, Govt. of Bihar, University Grants commission, New Delhi in improving the facilities of the college during the last five years. Hope in the coming days our college would achieve the target recommended by the NAAC Peer team.

Prof. (Dr.) Tapan Kumar Shandilya
Principal
Former, Vice-Chancellor
Nalanda Open University, Patna

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF**



T.P.S. COLLEGE

PATNA- 800 001 (BIHAR)



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**Dates of visit
21 - 23 September, 2015**

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An autonomous institution of the University Grants Commission)
P.O. Box No. 1075, Nagarbhavi, Bangalore- 560072, Karnataka, India

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
T.P.S. COLLEGE, PATNA - 800001 (BIHAR)**

SECTION 1 : GENERAL		INFORMATION
1.1	Name and Address of the Institution	T.P.S. College, Patna - 800001, Bihar
1.2	Year of Establishment	1960 (01.06.1960)
1.3	Current Academic Activities at the Institution (Number)	
	• Faculties / Schools	02
	• Departments / Centers	Arts : 09; Science : 05; Vocational : 03
	• Programmes / Courses offered	UG : 02; P.G. : 02
	• Permanent Faculty Members	34
	• Permanent Supporting Staff	37
	• Students	2387
1.4	Three major features in the institutional context (As perceived by Peer Team)	<ul style="list-style-type: none"> • The College is affiliated to Magadh University, Bodh-Gaya, Bihar. • College was established in June 1960 catering the needs of students in Patna • The college is offering UG and PG Courses in Arts and Sciences and Vocational self-financing courses.
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexue)	21-23 September, 2015
1.6	Composition of the Peer Team which undertook the on-site visit	
	Chairperson	Prof. B. L. Chaudhary Former Vice-Chancellor, Mohanlal Sukhadia University, Udaipur - 313001 (Rajasthan)
	Member Co-ordinator	Prof. Sushil Kumar Sharma Former Head, Department of Hindi School of Education and Humanities, Mizoram University, Aizawl - 796004, (Mizoram)
	Member	Dr. Ravindrashinh G. Pardeshi Principal, Fergusson College, FC Road, Pune - 411004 (Maharashtra)
	NAAC Officer	Dr. Ganesh Hegde Assistant Advisor, (NAAC), Opposite National Law School of India University Nagarbhavi, Bangalore - 560072

SECTION- II

CRITERION WISE ANALYSIS

Observations (Strengths and / or Weaknesses on Key-Aspects)

2.1 CURRICULAR ASPECTS :	
2.1.1. Curriculam Planning & Implementation :	<ul style="list-style-type: none">● Curriculum is designed and developed by the University.● The courses are being offered through semester pattern in PG and annual pattern in UG.● Some senior faculty members are in different Boards of Studies and play a pivotal role in planning and development of curriculum.● Choise based Credit System is to be introduced.● Academic calender of the university is followed. The Principal monitors its effective implementation.
2.1.2. Academic Flexibility :	<ul style="list-style-type: none">● College adopts university designed curriculum wherein a range of core and elective options offered by the university.● College is offering 02 UG programmes and 02 PG programmes.● Limited options for students to opt for UG and PG programmes.● Certificate and diploma courses to be introduced.



NCC Cadets piolating the Chairperson NAAC Peer Team

2.1.3. Curriculum Enrichment :	<ul style="list-style-type: none"> ● Being affiliated, college has no freedom for curriculum enrichment. ● "Science Society" established for curricular enrichment. ● Skill Development Programmes to be introduced.
2.1.4. Feedback system :	<ul style="list-style-type: none"> ● Feedback system exists. ● Feedback from students, parents, and alumni should be strengthened. ● Analysis mechanism is to be implemented.

2.2. TEACHING, LEARNING AND EVALUATION :

2.2.1. Student Enrollment and Profile :	<ul style="list-style-type: none"> ● Publicity through local newspapers, Media and Website regarding admission related information. ● Transparent and merit based admission process. ● Reservation policy as per government norms is followed. ● Gradual increase in the student enrollment.
2.2.2. Catering to student diversity :	<ul style="list-style-type: none"> ● Established "Grievances Redressal Cell" to create awareness on gender based sensitive issues. ● Students from nearby villages and urban areas are pursuing the courses. ● Limited Financial assistance is given to selected students belonging to economically weaker sections as per government rules.
2.2.3. Teaching-Learning Process :	<ul style="list-style-type: none"> ● Academic calender and examination schedule of the university are being followed. ● Well-planned time-table for effective teaching. ● ICT-enabled teaching and learning methods to be practiced. ● Evaluation of teachers needs to be formalized.
2.2.4. Teacher Quality :	<ul style="list-style-type: none"> ● Qualified teachers are appointed by the State of Bihar Public Service Commission as per the UGC guidelines. ● Out of 40 sanctioned posts 35 teachers are permanent. ● Out of 35 permanent teachers 33 teachers are Ph.D. ● Teachers are encouraged to participate in seminars, conferences, symposia, workshops etc.

<p>2.2.5. Evaluation Process and Reforms :</p>	<ul style="list-style-type: none"> ● Transparency in the internal assessment. ● Examination schedules are notified in advance through academic calender. ● Evaluation of students as per university rules is in practice.
<p>2.2.6. Students Performance and Learning Outcome :</p>	<ul style="list-style-type: none"> ● Overall performance of students is reported to be good as per results. ● Learning outcomes are being used for evaluating student's performance and measures are taken up for slow and advanced learners. ● Monitoring of student's performance to be formulated and strengthened.



NAAC Peer Team with the members of IQAC

2.3. RESEARCH, CONSULTANCY AND EXTENSION :

2.3.1. Promotion of Research :

- Research Development Council is established to promote research.
- 4 Minor and 3 major research projects are sanctioned.
- No financial support for promotion of research by the college.
- The institute invites eminent scientists and scholars on different occasions in order to develop interaction with teachers and students.
- Faculty members have published research papers and books.
- Teachers need to be motivated to undertake research in relevant fields. The institution may grant seed money for research.



Prof. B. L. Chaudhary, Chairperson, NAAC Peer Team Addressing the Gathering at the end of Cultural Programme on 21st Sept. 2015.

2.3.2. Resource Mobilization for Research :	<ul style="list-style-type: none"> ● Teachers need to be encouraged to take up Major Research projects from different funding agencies. ● Limited Mobilization for major and minor research projects.
2.3.3. Research Facility :	<ul style="list-style-type: none"> ● Research facilities need to be strengthened. ● Necessary administrative support is available for execution of research projects. ● Special grants from industry or funding agencies for establishing or developing research facilities need to be explored. ● College has signed MoU with S.S. Hospital, Patna.
2.3.4. Research Publications and Awards :	<ul style="list-style-type: none"> ● Some teachers have published research papers. ● Teachers presented papers in seminars and workshops. ● Despite many policies are being implemented by the institution, there is poor research promotion activity. ● Quality and quantity of publications need further improvement.
2.3.5. Consultancy :	<ul style="list-style-type: none"> ● College has to initiate steps to promote structured consultancy services. ● The college has to explore the possibility of establishing Memorandum of Understanding with different institutes or industries.
2.3.6. Extension Activities and Institutional Social Responsibility :	<ul style="list-style-type: none"> ● NCC and NSS promote extension activities by various programmes. ● NCC cadets success in "B" & "C" certificate exams.
	<ul style="list-style-type: none"> ● The institute is yet to formulate a structured "Institutional Social Responsibility (ISR)" Policy with specific budget allocation and targeted activities.
2.3.7. Collaborations :	<ul style="list-style-type: none"> ● Institute has to make efforts to develop academic and research collaborations with other institutes and industries. ● The institute has to establish linkages with local bodies, industries for consultancy and extension work.

2.4. INFRASTRUCTURE AND LEARNING RESOURCES :

2.4.1. Physical Facilities :	<ul style="list-style-type: none">● Basic infrastructural facilities are available for academic activities.● College has an area of 2.1 acres.● Limited Wi-fi facility on the campus.● Only first aid treatment is being offered to students during emergency situation.● Canteen facility for students and staff to be strengthened.● Insufficient sports facilities.● College has one seminar hall.● More number of classrooms with adequate facilities have to be developed.
2.4.2. Library as a Learning Resource :	<ul style="list-style-type: none">● Library has a total built up area of 150 sq mts with a limited seating capacity.● College has central library with approx 30536 books.● Library Committee exists.● INFLIBNET facilities not available.● Computerization in the library is to be initiated.● Existence of Department Libraries with limited number of books.
2.4.3. IT infrastructure :	<ul style="list-style-type: none">● There are 65 Computers, 3 laptops and 3 LCD Projectors in the College.● Budgetary allocation for purchasing and maintenance of computers is to be made.
	<ul style="list-style-type: none">● Two smart classrooms are available.● Majority of class-rooms are yet to be ICT enabled.● Computer facilities need to be enhanced.● Web-site of the college needs further improvement.● Wi-Fi enabled computer facility may be made available on the campus.
2.4.3. Maintenance of Campus Facilities :	<ul style="list-style-type: none">● Physical facilities, Computers and other equipments are maintained by government, UGC and internal sources.● Maintenance and upkeep of the infrastructure facilities can be improved further.● Budgetary allocation for building maintenance, furniture and establishment of e-class-rooms has to be enhanced.

2.5. STUDENT SUPPORT AND PROGRESSION :

2.5.1. Student Mentoring and Support

- College publishes "Sanket" every year for the benefit of students.
- Some eligible students receive financial assistance from State, Central Governments and other agencies.
- A formal Career guidance placement cell is to be established.
- Student Grievance Redressal Cell, Gender Senitization Cell, Anti-ragging committee exist.

2.5.2. Student Progression :

- Limited student progression from UG to PG.
- Limited student progression from PG to M. Phil and Ph.D. programmes, needs more emphasis and attention.
- The College is yet to monitor students progression in a structured manner.
- Functioning of Placement Cell needs further improvement.



College Staff During Exit Meet.

2.5.3. Student Participation and Activities :

- Active participation of students in cultural and co-curricular and extracurricular activities at inter-collegiate levels.
- College encourages its students to participate in extension activities.
- One student participated in International Chess Competition.
- Improvement is needed in extracurricular activities.

2.6. GOVERNANCE, LEADERSHIP AND MANAGEMENT :

2.6.1. Institutional Vision and Leadership	<ul style="list-style-type: none">● Vision, mission and goals are well defined.● Principal plays an important role in making policies and implementing them.● Operational autonomy is given to the Head of the Department.
2.6.2. Strategy Development and Deployment :	<ul style="list-style-type: none">● College has well-defined organizational structure in accordance with the guidelines of University and Government of Bihar.● Registered Alumni Association takes interest in college development.● Various committees have been constituted to assist the Principal in administrative and academic programmes.● Feedback may be collected from stakeholders in a structured way and to be further analyzed for improvement.● Resource Mobilization needs to be prioritized for infrastructural improvements.
2.6.3. Faculty Empowerment Strategies :	<ul style="list-style-type: none">● The self appraisal system is to be carried out on a regular basis.● Faculty members are to be encouraged to go through more Faculty Development programs.● Feedback from stakeholders have to be implemented in a structured manner.

<p>2.6.4. Financial Management and Resource mobilization :</p>	<ul style="list-style-type: none"> ● The college has the mechanism for internal and external audit but the auditing has to be done on regular basis. ● Financial assistance from University, UGC, State Government is received. ● Resource mobilization is to be initiated. ● The College has to make sincere efforts for effective utilization of UGC and Government grants for the development of college. ● The College has to take more responsibility for effective financial management and proper maintenance of accounts. ● Computerization of academic and administrative process be implemented.
<p>2.6.5. Internal Quality Assurance System (IQAS)</p>	<ul style="list-style-type: none"> ● The college has established IQAC. ● The college need to submit AQAR to NAAC regularly. ● Monitoring and implementing quality policies and practices need to be further strengthened.

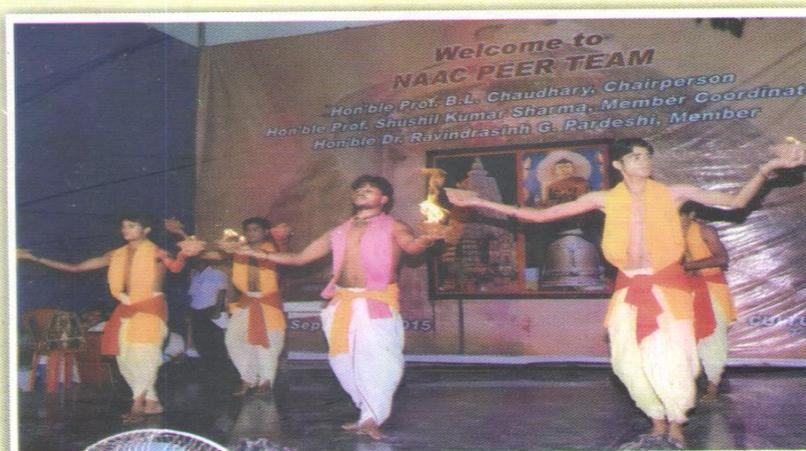


NAAC Peer Team Interacting with College Students

2.7. INNOVATIVE PRACTICES :	
2.7.1. Environmental Consciousness :	<ul style="list-style-type: none"> ● Existence of small Eco-friendly campus. ● Water harvesting system, Renewable Energy Sources, E-Waste management to be initiated. ● More number of trees have to be planted in the campus.
2.7.2. Innovations :	<ul style="list-style-type: none"> ● The institution is yet to initiate innovative programmes. ● To provide special assistance to mentally challenged students.
2.7.3. Best Practices :	<ul style="list-style-type: none"> ● Social awareness and community development programmes promotes quality of public life. ● Tobacco free campus. ● Extension of infrastructure facilities. ● Congenial atmosphere for co-education.



A Scene of 'Main Bihar Hoon' a street play.



'Kamala Puja' A Folk Dance Performed by College Students.

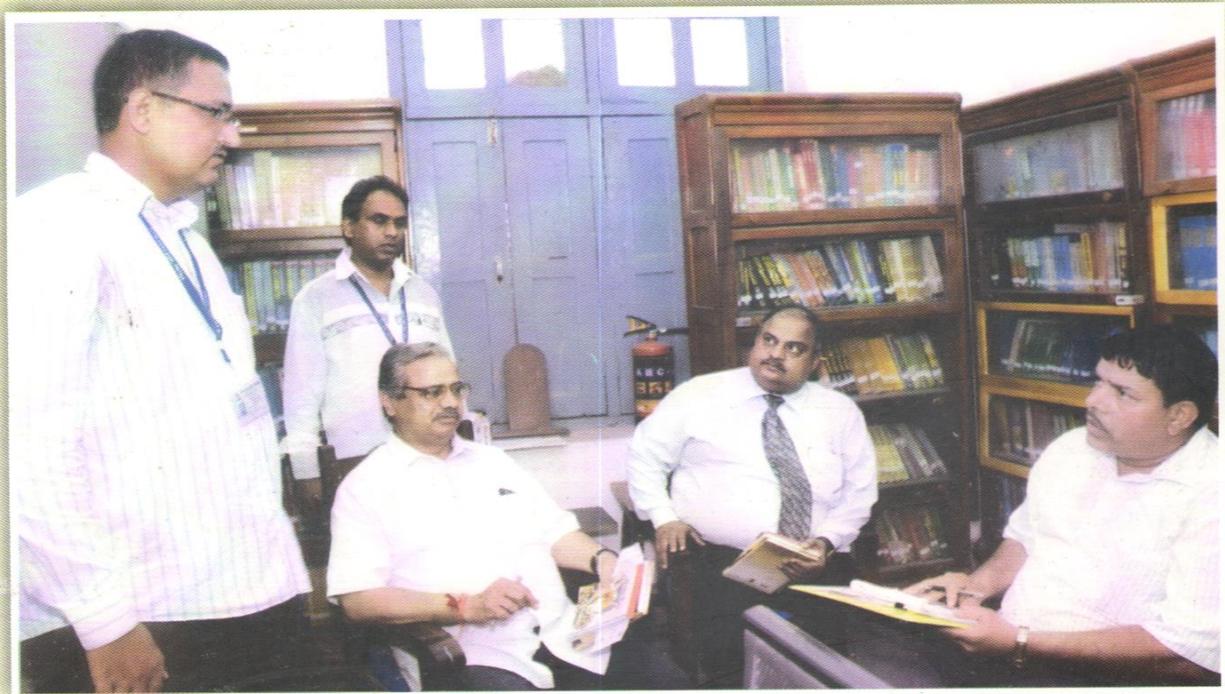
SECTION - III

OVERALL ANALYSIS	OBSERVATIONS
3.1. Institutional strengths :	<ul style="list-style-type: none">● College is established in urban region catering to the educational needs of students of Patna and nearby areas.● Participatory management is in practice.● College has started new and need based courses.● College has established different committees for effective management of curricular, co-curricular and extra-curricular activities.
3.2. Institutional Weaknesses :	<ul style="list-style-type: none">● Lack of formal collaboration with industry.● More focus on research.● Students have to be motivated for research career.● Shortage of permanent faculty.● Limited student progression.● Institute-Industry-Community interaction needs further improvement.● Lack of hostel facilities.



NAAC peer team with Former Principal, T.P.S. College, Patna

<p>3.3. Institutional Opportunities :</p>	<ul style="list-style-type: none"> ● Strengthening of Placement and Counselling cell. ● Scope for generating funds through research projects funded by DST, UGC, AICTE, ICSSR etc., need to be explored. ● More UG and PG courses in relevant subjects may be introduced. ● Scope for complete ICT based teaching and learning process. ● To start Add on Certificate / Diploma courses. ● To undertake research in emerging areas. ● Scope for organizing entrepreneurship and skill development programmes. ● Scope for initiating result oriented consultancy and extension activities.
<p>3.4. Institutional Challenges :</p>	<ul style="list-style-type: none"> ● Empowering students coming from the rural and semi-urban background for their successful career. ● Identifying new and career oriented courses to meet the requirement of industries. ● Recruitment of qualified permanent teaching Faculty to strengthen the academic and research activities. ● Offering training programmes to students on communication and soft-skills. ● Establishing MoUs and collaborations with institutes and industries.



NAAC peer team at Library

SECTION - IV

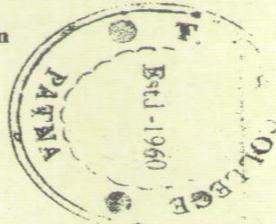
RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Government should make sustained efforts to fill the existing vacancies of both teaching and non-teaching posts.
- Commerce and management courses be initiated.
- Teacher evaluation and student feedback to be systematized.
- Faculty members may be encouraged to obtain research grants from various funding agencies.

- Institute-Industry interface need to be initiated.
- Teachers should be motivated and supported to undertake more numbers of research projects.
- Serious attention may be given to faculty development activities, particularly in latest pedagogy and e-content preparation.
- Activities of IQAC need to be strengthened.
- Career counseling and student mentoring to be further strengthened.
- Collaboration with NGOs will help in enhancing the ISR of the college.
- Sufficient budgetary provisions to be made for infrastructure in general and IT in particular.
- Centre for competitive examinations be established.

I agree with the observations of the Peer Team as mentioned in this report.

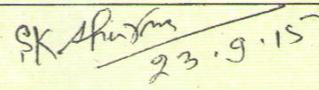
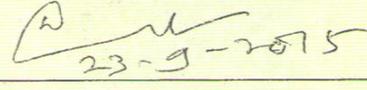
Seal of the Institution



Signature of the Head of the Institution
Principal, T.P.S. COLLEGE, PATNA -
80001 (BIHAR)

PRINCIPAL
T.P.S. COLLEGE, PATNA

Peer Team

Name	Designation	Signature with date
Prof. B.L. Chaudhary Former Vice-Chancellor Mohanlal Sukhadia University, Resi. : 25, Chaudhary Bhavan Sharda Nagar , Bohra Ganesh Udaipur - 313001(Rajasthan)	Chairperson	 23/9/15
Prof. Sushil Kumar Sharma Former Head, Department of Hindi School of Education and Humanities, Mizoram University, Aizawl - 796004 (Mizoram)	Member Coordinator	 23.9.15
Dr. Ravindrasinh G. Pardeshi Principal Fergusson College FC Road, Pune - 411004 (Maharashtra)	Member	 23-9-2015
Dr. Ganesh Hegde, Assistant Advisor, (NAAC), Opposite to National Law School of India University Nagarbhavi, Bangalore-560072	NAAC Officer	

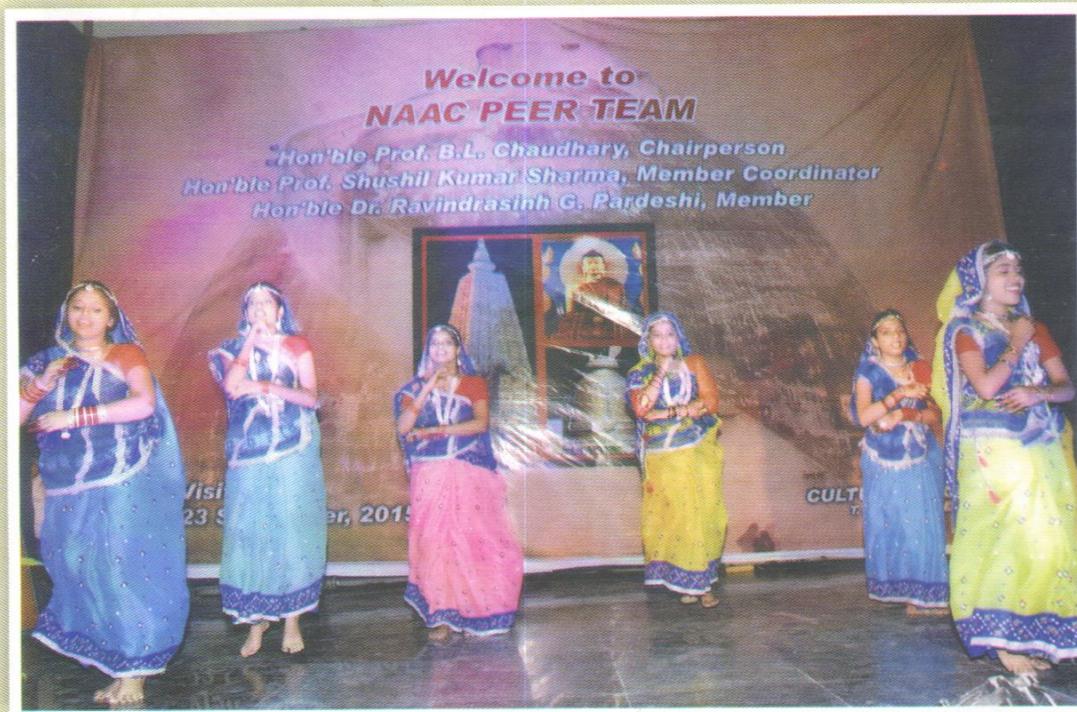
Place : PATNA (BIHAR)

Date: 23.09.2015

A CULTURAL EVENING WITH NAAC PEER TEAM



GROUP SONG BY COLLEGE STUDENTS



A Glimpse of 'Kajari' – a folk dance of Bihar



प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

F.19.26/EC(SC-10)/DO/2015/14.1

16th November 2015

The Principal
T. P. S. College
Chirayatand
Patna - 800001
Bihar

Dear Principal,

Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA of 2.57** on a four point scale at **B Grade** valid for a period of five years from 15/11/2015. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

With best wishes,

Yours sincerely,


(D. P. Singh)

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Former Vice-Chancellor, BHU, Varanasi, Dr. H.S. Gour University, Sagar & Devi Ahilya Vishwavidyalaya, Indore



T.P.S. COLLEGE

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